

UNDERSTANDING AND DEVELOPING SCIENTEACHERS PEDAGOGICAL CONTENT KNOWLEDGE%0A

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Understanding and Developing Science Teachers ...
exciting new way of capturing and portraying science
teachers pedagogical content knowledge so that it might be
better understood and valued within the profession. This
book is a concrete example of the nature of scholarship in
science teaching that is meaningful, useful and
immediately

UNDERSTANDING AND DEVELOPING SCIENCE
TEACHERS PEDAGOGICAL ...

Understanding and Developing Science Teachers
Pedagogical Content Knowledge By John Loughran
Monash University, Clayton, Australia Amanda Berry
Monash University, Clayton, Australia

Understanding and Developing Science Teachers'
Pedagogical ...

Understanding and Developing Science Teachers'
Pedagogical Content Knowledge John Loughran, Amanda
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Pedagogical ...

There has been a growing interest in the notion of a
scholarship of teaching. Such scholarship is displayed
through a teacher's grasp of, and response to, the
relationships between knowledge of content, teaching and
learning in ways that attest to practice as being complex
and interwoven.

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Pedagogical content knowledge (PCK) is an academic
construct that represents an intriguing idea. It is an idea
rooted in the belief that teaching requires considerably
more than delivering subject.

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UNDERSTANDING AND DEVELOPING SCIENCE
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Understanding and developing science teachers' pedagogical ...

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Understanding primary school science teachers' pedagogical ...

This aim of this research was to investigate primary school science teachers' understanding and teaching practice as well as the influence on teaching and learning a topic like global warming.

Frameworks for representing science teachers' pedagogical ...

Frameworks for representing science teachers' pedagogical content knowledge Introduction One of the tasks of the science teacher is to help students to understand some of the content knowledge of science. In doing so, Shulman (1986; 1987) posited that teachers make use of pedagogical content knowledge (PCK), a special kind of knowledge that teachers have about how to teach particular content.