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The implication to the Indonesian context will be Early years literacy program in Victoria : what can we learn?

Victoria was chosen for its literacy quality program.

Participants interviewed were teachers, literacy coordinators and school principals. The data was transcribed and cross analysed. The implication to the Indonesian context will be possible but problematic.

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This study investigated the implementation of the Early Years Literacy Program in selected primary schools in metropolitan Melbourne. The focus of this study was to understand the implementation of the Early Years Literacy Program; to appreciate any challenges faced by teachers and schools in the implementation the Early Years Literacy Program

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