

## BECOMING TEACHERS OF INNER CITY STUDENTS%0A

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Jupp's *Becoming Teachers of Inner-city Students* offers a fresh understanding for those who are looking for new ways to understand teachers' lives and professional identities. -- Patrick Slattery, Professor of Curriculum, Texas A&M University "Jupp does the hard work, here, of understanding where we have been in conceptualizing the racial identities of White teachers.

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Using professional identifications, this reflection presents narrativized understanding of respondents becoming

committed teachers of inner-city students through identification creativity driven by alternative masculinity. Respondents professional identifications, articulating identification creativity, provide an understanding of curriculum wisdom for teaching in inner-city schools that